

Upper Primary

Position Description



Role:	Year 6 Classroom Teacher
Commencement Date	January 2022
Tenure:	Full Time (Term Time)
Responsible to:	Head of Junior School

ABOUT US

Trinity Anglican College is a co-educational school with 1200 students from Kindergarten to Year 12. We are the largest independent regional school in NSW and a proud member of the Anglican Schools Commission Inc. The College has earned a reputation as the 'school of choice' in this region because we believe that every child has the right to an engaging and joyful school experience.

Trinity has a dynamic and dedicated staff team. We believe in a collaborative staff culture and staff engagement, playing to people's strengths and providing opportunities for development and growth.

Our College is invested in growing people of joy and purpose through engaging and personalised learning experiences.

THE ROLE

The role of classroom teacher at Trinity Anglican College is a highly valued and rewarding position. Teachers in Year 6 will work on growing the spiritual, academic, social, and emotional well-being of our greatest asset, our students. They also focus on developing future leaders as they prepare for Junior School leadership positions in Year 6.

The role of Year 6 classroom teacher will see you deliver lessons across all NESA Key Learning Areas, with a focus on an explicit, direct instruction pedagogical model.

Year 6 teachers will work closely as a year level team, however, also forming part of the Stage 3 Team. This team collaborates with colleagues across Year 5 and 6 as well as our specialist teachers for PDHPE, Visual Art, Music, STEM and RAVE.

ORGANISATIONAL RELATIONSHIPS

Year 6 teachers report to the following line of management:

Work with:

Stage 3 Coordinator, Assistant Head of Junior School, Stage, Year Level and Specialist teams

Report to:

Head of Junior School

RESPONSIBILITIES AND DUTIES

Teaching and Learning

- Deliver curriculum in alignment with research-based Explicit Direct Instruction (EDI) teaching practices
- Differentiate pedagogy and programs to meet individual students' needs
- Contribute to the design and maintenance of rigorous and stimulating teaching programs and assessment tasks for each Key Learning Area
- Administer assessment tasks, analyse and manage data in accordance with the College Assessment and Reporting Schedule
- Effectively give constructive feedback to direct and promote student learning
- Report against NESA outcomes to reflect student levels of achievement
- Ensure all deadlines set for programming, assessment, data collection and reporting are met
- Respond to parent enquiries regarding curriculum and student matters as per usual communication process
- Liaise with Stage 3 Coordinator regarding classroom management and student pastoral care needs
- Be punctual and diligent in classroom, playground and other duties
- Model exemplary conduct reflective of the values and ethos of the College
- Lead and support students' academic, pastoral and spiritual needs in the roles of classroom teacher
- Positively promote the College, both within the College and in the wider community
- Attendance at staff meetings, Chapel services, assemblies, performance, sporting and other College events, when required and as directed
- Involvement in College activities and relevant functions
- Understanding and demonstrated commitment to the Christian philosophy and ethos of the College

Student Wellbeing

- Support students' emotional and social wellbeing
- Liaise with Stage 3 Coordinators regarding students' wellbeing
- Engage with all aspects of role as the classroom teacher
- Liaise with the College Care Team where required
- Maintain accurate student records on SEQTA

Staff Development and Professional Conduct

- Attend and actively participate in all allocated Professional Development (PD) sessions
- Share knowledge and resources, develop skills and ensure best practice principles are applied across the year level and beyond into the whole staff as needed
- Staff maintain a high level of professionalism, including:
- Professional dress and grooming in all College teaching and learning situations, at all College events and during Professional Development sessions
- Communicating with all College stakeholders verbally or via electronic means
- Maintain confidentiality about students, staff and College business

Collaboration and Teamwork

- Work collaboratively in various teams across the College e.g. Year Level and Stage
- Communicate effectively and respectfully in teams
- Actively contribute to planning and programming
- Effectively work and communicate with appropriate line managers

Co-Curricular

- Be involved in co-curricular activities that provide students with further opportunities to challenge their personal expectations
- Attend day or overnight camps/trips and excursions as determined by the Head of Junior School

Other Tasks

- Other tasks may be required from time to time as directed by the Principal or Head of Junior School

REQUIREMENTS OF THE POSITION

All teachers in the Junior School need to have minimum qualification of:

- Bachelor of Education or equivalent
- Current NESA Accreditation
- Current Working with Children Check

REMUNERATION

Terms and Conditions of employment will be in accordance with the *'Independent Schools NSW (Support and Operational Staff) Multi Enterprise Agreement 2017'*.

STATEMENT OF COMMITMENT TO CHILD SAFETY

Trinity Anglican College is committed to being a Child Safe organisation. The College has a zero tolerance for child abuse and is committed to acting in children's best interests and in keeping them safe from harm. Trinity Anglican College regards its child protection responsibilities with the utmost importance and, as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations to maintain a child safe culture.