

HSIE Teacher

Position Description



TRINITY
ANGELICAN COLLEGE

Role:	HSIE Teacher
Commencement Date:	Term 2, 2022
Reports to:	Head of Department, Dean of Teaching and Learning, Deputy Principal and Principal
Works with:	Head of Department, teaching and non-teaching staff

ABOUT US

Trinity Anglican College is proudly a co-educational school with over 1200 students from Kindergarten to Year 12. We are the largest independent regional school in NSW and a proud member of the Anglican Schools Commission. The College has earned a reputation as the 'school of choice' in this region because we believe that every child has the right to an engaging and positive school experience. Trinity has a dynamic and dedicated staff team. We believe in a collaborative staff culture and staff engagement, playing to people's strengths and providing opportunities for development and growth.

Our Strategic Vision focuses on the holistic wellbeing of a student. The empowerment of each student is essential to the fulfilment of the Vision.



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THE ROLE

Teachers are responsible for providing quality content and continuity of learning experiences for students; the delivery of best quality programs, teaching and learning activities and the achievement of student outcomes for all students within the subject area.

All academic staff are appointed by and act under the direction of the Principal. As a member of the academic staff, teachers at Trinity Anglican College are committed to the College's educational mission and report directly to the Head of Department and other senior staff with respect to particular programs and learning needs for students at each level.

REQUIREMENTS

- A commitment to the Anglican ethos of the College
- Demonstrates a passion and commitment to the vision and mission of Trinity Anglican College – a member school of the Anglican Schools Commission
- Comply with all Child Protection Legislation
- Comply with the College Code of Conduct
- Positively promoting the College, both within the School and in the wider community
- Maintaining confidentiality about students, staff and College business
- Responding promptly to parent or student concerns
- Supporting the College co-curricular activities, House competitions and cultural programs, as appropriate
- Participating in co-curricular activities including camps, excursions and retreats as required
- Fulfilling all duties as determined by the Principal

KEY SELECTION CRITERIA

The key selection criteria that will be used to select academic staff and must be addressed in the application are:

- Understanding of and demonstrated commitment to the Christian philosophy and ethos of education
- Demonstrated ability to safeguarding and protecting the safety, welfare and wellbeing of children and young people
- Qualifications and experience in teaching HSIE Stage 4/5
- Demonstrated ability to plan, implement and review academic programs
- Demonstrated commitment to investing in your own professional learning in current research about pedagogy, curriculum and student learning.
- Demonstrated ability to work positively with staff and parents of the College to resolve student issues.

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Demonstrate capacity in curriculum design, implementation, assessment and reporting by:

- Meeting record keeping, reporting and student profiling expectations and deadlines
- Ensuring appropriate curriculum documents are maintained
- Liaising with the Head of Department to ensure all appropriate documentation is available for Registration and Accreditation
- Checking, monitoring and giving regular feedback to students
- Recording and liaising with the Head of Department concerning students failing to meet assessment deadlines
- Ensuring senior students receive assessment task criteria sheets and marking criteria sheets
- Ensuring all deadlines set for programming, assessment and reporting are met
- Developing, implementing and maintaining relevant resources for the teaching of the subject

Demonstrate the use of effective Teaching and Learning practices by:

- Engendering in students a love of learning
- Developing in students the ability to think creatively and critically
- Maintaining a teaching focus on excellence in student learning outcomes
- Catering for different student learning styles and stages of development, including appropriate adjustments required in consultation with the Tutorial Centre
- Integrating technology into the classroom teaching practices as appropriate
- Employing effective classroom management strategies

Support the school Code of Conduct and Behaviour Management program by:

- Applying a care-based, solution-focused approach to managing student issues in consultation with parents as appropriate
- Keeping the Head of Department and Head of House informed of significant student issues that occur within classes and activities
- Being alert to and acting upon instances endangering student safety
- Being punctual and diligent in classroom, playground and other supervisory duties
- Being courteous, firm, consistent and fair in dealings with students
- Responding appropriately to breaches of the College's behaviour management and uniform policies

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Establish supportive and positive relationships with students and provide quality pastoral care by:

- Modelling exemplary behaviour reflective of the values and ethos of the College
- Leading and supporting students' academic, pastoral and spiritual needs in the roles of classroom teacher and House Mentor
- Participating in the development, implementation and regular review of the College pastoral care program

Demonstrate commitment to Professional Growth and Development by:

- Maintaining and enhancing a deep understanding of how students develop and learn
- Maintaining and continuously improving subject discipline knowledge, skills and pedagogy



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INVOLVEMENT IN THE LIFE OF THE COLLEGE

- Attendance at staff meetings, Chapel and other College events, when required and as directed
- Involvement in College activities and relevant functions
- Participation in Pastoral Care programs including attendance on College camps
- Support of staff

REMUNERATION

Terms and Conditions of employment will be in accordance with the *Independent Schools NSW Standards Model (Teachers) Multi Enterprise Agreement 2017*. Remuneration will be determined by the Principal according to qualifications and experience.

Duties as set out in this Position Description can be amended at any time at the discretion of the Principal.

STATEMENT OF COMMITMENT TO CHILD SAFETY

Trinity Anglican College is committed to being a Child Safe organisation. The College has a zero tolerance for child abuse and is committed to acting in children's best interests and in keeping them safe from harm. Trinity Anglican College regards its child protection responsibilities with the utmost importance and, as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations to maintain a child safe culture.

