

Junior School Year 3 Teacher

Position Description



TRINITY
ANGELICAN COLLEGE

Role:	Junior School – Year 3 Teacher
Commencement Date:	Semester 2, 2022 / Fixed Term Contract (Term 3 and 4)
Reports to:	Head of Junior School
Works with:	Stage 2 Coordinator, Assistant Head of Junior School, Stage, Year Level and Specialist teams

ABOUT US

Trinity Anglican College is proudly a co-educational school with over 1200 students from Kindergarten to Year 12. We are the largest independent regional school in NSW and a proud member of the Anglican Schools Commission. The College has earned a reputation as the 'school of choice' in this region because we believe that every child has the right to an engaging and joyful school experience.

Trinity is an inclusive, faith-based community school in the Anglican tradition that values the uniqueness of every child and community member. Trinity has a dynamic and dedicated staff team. We believe in a collaborative staff culture and staff engagement, playing to people's strengths and providing opportunities for development and growth. Our Strategic Vision focuses on the holistic wellbeing of a student. The empowerment of each student is essential to the fulfilment of the Vision.



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THE ROLE

Teachers are responsible for providing quality content and continuity of learning experiences for students; the delivery of best quality programs, teaching and learning activities and the achievement of student outcomes for all students within the subject area.

The role of classroom teacher at Trinity Anglican College is a highly valued and rewarding position. Teachers in Year 3 will work on growing the holistic well-being and academic progression of our greatest asset, our students.

All Trinity staff are expected to connect with our students through actively fostered relationships. We expect our staff to be inclusive at all times and have an understanding and respect for the uniqueness of all individuals involved in our community and the educational journey they are on.

The role of Year 3 classroom teacher will see you deliver academic programs across all NESA Key Learning Areas, with a focus on building upon the foundational skills developed in Kindergarten to Year 2. We encourage our staff to contribute to the on-going development of our programs through the lens of a commitment to high standards, constant reflective practices, professional dialogue and relationships with colleagues and constant review of research around best-practice pedagogies and resources.

Year 3 teachers will work closely as a year level team, however, also form part of the Stage 2 Team. This team collaborates with colleagues across Year 3 and 4 as well as our specialist teachers for PDHPE, Visual Art, Music, STEM and RAVE.

REQUIREMENTS

- A commitment to the Anglican ethos of the College
- Demonstrates a passion and commitment to the vision and mission of Trinity Anglican College – a member school of the Anglican Schools Commission
- Bachelor of Education or equivalent
- Current NESA Accreditation
- Current Working with Children Check
- Comply with all Child Protection Legislation
- Comply with the College Code of Conduct
- Positively promoting the College, both within the School and in the wider community
- Maintaining confidentiality about students, staff and College business
- Responding promptly to parent or student concerns
- Supporting the College co-curricular activities, House competitions and cultural programs, as appropriate
- Participating in co-curricular activities including camps, excursions and retreats as required
- Fulfilling all duties as determined by the Principal

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RESPONSIBILITIES AND DUTIES

Teaching and Learning

- Deliver curriculum in alignment with research-based teaching practices
- Differentiate pedagogy and programs to meet individual students' needs
- Contribute to the design and maintenance of rigorous and stimulating teaching programs and assessment tasks for each Key Learning Area
- Administer assessment tasks, analyse and manage data in accordance with the College Assessment and Reporting Schedule
- Effectively give constructive feedback to direct and promote student learning
- Report against NESA outcomes to reflect student levels of achievement
- Ensure all deadlines set for programming, assessment, data collection and reporting are met
- Respond to parent enquiries regarding curriculum and student matters as per usual communication process
- Liaise with Stage 2 Coordinator regarding classroom management and student pastoral care needs
- Be punctual and diligent in classroom, playground and other duties
- Model exemplary conduct reflective of the values and ethos of the College
- Lead and support students' well-being needs as the role of classroom teacher
- Positively promote the College, both within the College and in the wider community
- Attendance at staff meetings, professional learning sessions, Chapel services, assemblies, performance, sporting and other College events, when required and as directed by the Head of Junior School or College Principal
- Involvement in College activities and relevant functions
- Understanding and demonstrated commitment to the Christian philosophy and values ethos of the College and Anglican School Commission

Student Wellbeing

- Actively foster and develop positive, professional relationships with students and their families
- Support and the development of our students' wellbeing
- Liaise with Stage 2 Coordinators regarding issues if a students' learning and wellbeing is being impacted
- Be inclusive and respectful to all students who are involved with the College and College community
- Liaise with the College Care Team where required
- Maintain a duty of care for students and adhere to all professional requirements regarding Child Safe practices
- Maintain accurate student records on SEQTA
- Deliver professional and caring communications with parents and guardians to ensure transparent and honest relationships are maintained

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Staff Development and Professional Conduct

- Attend and actively participate in all allocated Professional Learning (PL) sessions
- Share knowledge and resources, develop skills, and ensure best practice principles are applied across the year level and beyond into the whole staff as needed
- Staff maintain a high level of professionalism, including:
 - Professional dress and grooming in all College teaching and learning situations, at all College events and during Professional Development sessions
 - Communicating with all College stakeholders verbally or via electronic means
 - Maintain confidentiality about students, staff, and College business



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Collaboration and Teamwork

- Work collaboratively in various teams across the College e.g. Year Level and Stage
- Foster and develop belonging cues with colleagues
- Communicate professionally, effectively, and respectfully in teams to ensure consistency and high standards are maintained
- Actively contribute to planning and programming
- Effectively work and communicate with appropriate line managers

Co-Curricular

- Be involved in co-curricular activities that provide students with further opportunities to challenge their personal expectations
- Attend day or overnight camps/trips and excursions as determined by the Head of Junior School

Other Tasks

- Other tasks may be required from time to time as directed by the Principal or Head of Junior School



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INVOLVEMENT IN THE LIFE OF THE COLLEGE

- Attendance at staff meetings, Chapel and other College events, when required and as directed
- Involvement in College activities and relevant functions
- Participation in Pastoral Care programs including attendance on College camps
- Support of staff

REMUNERATION

Terms and Conditions of employment will be in accordance with the *Independent Schools NSW (Teachers) Multi Enterprise Agreement 2017*. Remuneration will be determined by the Principal according to qualifications and experience.

Duties as set out in this Position Description can be amended at any time at the discretion of the Principal.

STATEMENT OF COMMITMENT TO CHILD SAFETY

Trinity Anglican College is committed to being a Child Safe organisation. The College has a zero tolerance for child abuse and is committed to acting in children's best interests and in keeping them safe from harm. Trinity Anglican College regards its child protection responsibilities with the utmost importance and, as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations to maintain a child safe culture.