



School Psychologist (K-12)

Position Description

Role:	School Psychologist
Commencement Date	January 2021
Tenure:	One year contract with possibility of renewal
Responsible to:	Principal

ABOUT US

Trinity Anglican College is a co-educational school with 1160 students from Kindergarten to Year 12. We are the largest independent regional school in NSW and a proud member of the Anglican Schools Commission. The College has earned a reputation as the 'school of choice' in this region because we believe that every child has the right to an engaging and joyful school experience.

Trinity has a dynamic and dedicated staff team. We believe in a collaborative staff culture and staff engagement, playing to people's strengths and providing opportunities for development and growth.

Our Strategic Vision focuses on the holistic wellbeing of a student. The empowerment of each student is essential to the fulfillment of the Vision.

THE ROLE

The School Psychologist will ideally be an educational psychologist possessing experience in Educational and Developmental psychology to work closely with the learning support team to improve the wellbeing and academic success of our students.

The applicant must have a passion for a whole-school approach to student wellbeing. The psychologist will need to keep up with the fast pace of the school environment and keep in mind the short-term nature of therapeutic interventions with the students.

The aim of this role is to administering psychometrics relevant to cognitive, social, emotional and behavior measures in order to optimise student behavior and learning success.

ORGANISATIONAL RELATIONSHIPS

The School Psychologist is:

- Responsible to the Principal
- Works with the Deans of the Senior and the Head and Assistant Head of Junior School
- Collaborates with the School Counsellor
- Collaborates and supports the Head or Personalised Learning
- Collaborates and supports the Head of the Tutorial Centre

RESPONSIBILITIES AND DUTIES

The key responsibilities of the role include (but are not limited to):

- Assessing students to assist them to succeed academically, socially, behaviourally and emotionally
- Collaborate with teachers, parents and other professionals to assist in creating safe, healthy and supportive learning environments
- Collaborate with the School Counsellor to implement whole school programs to enhance student wellbeing
- Provide individual and group counselling, coaching and mentoring for those struggling with social, emotional and behavioral problems
- Provide specialist input to support the development, implementation and evaluation of prevention programs that focus on evidence based interventions
- Work collaboratively with the learning and support teams to enhance learning and wellbeing outcomes for the students



REQUIREMENTS OF THE POSITION

Essential

- Full AHPRA Registration
- Previous experience in an educational or clinical setting working with children, adolescents and their parents, endorsement in educational or clinical psychology highly desirable
- Experience in providing evidence based interventions for individuals and groups, with an emphasis on academic, social and emotional challenges
- Experience in administering and/or interpreting cognitive, behavioural and educational assessments such as WISC-V, KTEA-3, and BRIEF
- The ability to develop student learning plans to be utilised by classroom teachers
- Demonstrated ability to maintain appropriate records, in line with APS and APRHA guidelines
- The ability to work collaboratively as part of a multidisciplinary team, and independently
- Must be supportive of the Anglican ethos of the College
- Current Working with Children Check



REMUNERATION

Terms and Conditions of employment will be in accordance with the 'Independent Schools NSW (Support and Operational Staff) Multi Enterprise Agreement 2017'. Remuneration will be determined by the Principal according to qualifications and experience.

This role will commence 20 January 2020 and work five days per week (38 hours) during Term time only.

STATEMENT OF COMMITMENT TO CHILD SAFETY

Trinity Anglican College is committed to being a Child Safe organisation. The College has a zero tolerance for child abuse and is committed to acting in children's best interests and in keeping them safe from harm. Trinity Anglican College regards its child protection responsibilities with the utmost importance and, as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations to maintain a child safe culture.